

DEPARTMENT OF HISTORY

COURSE CURRICULUM & MARKING SCHEME

B.A. PART – II, III HISTORY

SESSION : 2022-23



ESTD: 1958

GOVT. V.Y.T. PG AUTONOMOUS COLLEGE, DURG, 491001 (C.G.)

(Former Name – Govt. Arts & Science College, Durg)

NAAC Accredited Grade A⁺, College with CPE - Phase III (UGC), STAR COLLEGE (DBT)

Phone : 0788-2212030

Website - www.govtsciencecollegedurg.ac.in, Email – autonomousdurg2013@gmail.com

History is the analysis and interpretation of the human past enabling us to study continuity and changes that are taking place over time. It is an act of both investigation and imagination that seeks to explain how people have changed over time. Historians use all forms of evidence to examine, interpret, revisit, and reinterpret the past. These include not just written documents, but also oral communication and objects such as buildings, artifacts, photographs, and paintings. Historians are trained in the methods of discovering and evaluating these sources and the challenging task of making historical sense out of them. History is a means to understand the past and present. The different interpretations of the past allow us to see the present differently and therefore imagine—and work towards—different futures. It is often said to be the “queen” or “mother” of the social sciences.

It is the basis of all subjects of study which fall under the category of Humanities and Social Sciences. It is also the basis of the study of philosophy, politics, economics and even art and religion. No wonder, it is considered an indispensable subject in the complete education of man.

Program Outcomes (POs)

- ◆ The program has been designed to develop historical outlook to resolve the day to day life struggles in the society and nation.
- ◆ Designed to enhance the capacity of students to understand universal and domain-specific values in History.
- ◆ Develop the ability to address the complexities and interface among of self, societal, national and International priorities.
- ◆ This programme develops scientific and practical approach among the students which helps in their day to day life.
- ◆ It will help in developing analytical and critical thinking based on the themes and issues of history.
- ◆ It will help in understanding of the basic concepts of History and an awareness of the emerging areas of the field.
- ◆ Acquisition of in-depth understanding of the applied aspects of History as well as interdisciplinary subjects in everyday life.
- ◆ Improvement of critical thinking and skills facilitating.

Program Specific Outcomes (PSOs): B.A. History

B.A. Second Year in History: Program Specific Outcomes (PSOs)

At the end of program following outcomes are expected from students:

- Develop historical outlook to resolve the day to day life struggles in the society and nations.
- Develop sensitivity, resourcefulness, and competence to render service to enhance development of individuals, families, communities, and the nation at large.
- Enhance abilities involved in acting as proactive agents of change in promoting the discipline of Social Sciences.
- Learn more about human and community & relationship.

B.A. Final Year: B.A. in History (Degree)

Program Specific Outcomes (PSOs)

- ➔ Appreciate and benefit from the symbiotic relationship among the core disciplines of History – Social History, Economic History, Political History, Cultural History of India and the World.
- ➔ Programme is designed to encourage Ethical and Environmental values for sustainable development in the society.
- ➔ Programme is designed to encourage a genre of responsible students with a passion for lifelong learning and entrepreneurship, it also generate multi-skilled leaders with a holistic perspective that cuts across disciplines.
- ➔ After this degree programme students can be benefitted by getting jobs in various fields through competitive exams

Course Outcomes of B.A. History

B.A. Part II

BHS 03 HISTORY OF INDIA 1206 TO 1761 A.D.

Upon successful completion of the course students will be able to –

- CO 1: Get information about Sultanate age.
- CO 2: Aware about Rajput policies and religious policies of Mughals.
- CO 3 : Acquire knowledge about socio-economic life of medieval India.
- CO 4: Know about, Vijaynager, Bahmani empire and administration of Shivaji.
- CO 5 : Familiar with Chhattisgarh under Maratha rule.

BHS 04 WORLD HISTORY 1890 TO 1964 A.D.

Upon successful completion of the course students will be able to –

- CO 1: Know about Partition of Africa & Modernization of Japan
- CO 2: Get knowledge of Russo Japanese war, Opium war and eastern Problems.
- CO 3: Get information about first world war, treaty of Versailles and Russian revolution.
- CO 4: Learn the policies of Hitler and causes of second world war
- CO 5: Familiar with organization and working of UNO & NAM

B.A. Part III

BHS 05 HISTORY OF INDIA 1761 TO 1947 A.D.

Upon successful completion of the course students will be able to –

- CO 1: Get information about advent of Europeans and expansion of English power in India.
- CO 2 : Familiar with British administrative reforms, British mercantilism and decline of industries.
- CO 3: Acquainted with Land revenue settlements and decline of agriculture, Indian renaissance.
- CO 4 : Knowledge about development of railways, education and press in India.
- CO 5: Aware about life and administration in Chhattisgarh under British control.

BHS 06 HISTORY OF INDIAN NATIONAL MOVEMENT 1857 TO 1947 A.D.

Upon successful completion of the course students will be able to –

- CO 1: Get information about Rise of nationalism in India and Indian National Congress.
- CO 2: Familiar with Home rule movement to Non-cooperation movement.
- CO 3: Understand Indian national movement from Civil-disobedience to Quit India movement.
- CO 4: Know the causes of partition of India as well as integration of Native states in India.
- CO 5: Acquire knowledge about national movement in Chhattisgarh.


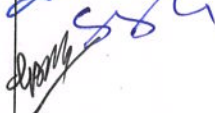


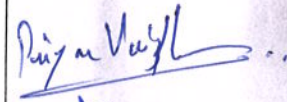


DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE DURG Approved syllabus for B.A.II/III/History
 by the members of Board of Studies for the Session 2022-23
 The syllabus with the paper combinations is as under
B.A. II

Paper No.	Title of the Paper	Marks Allotted in Theory		Marks Allotted in Internal Test / Internal Assessment
		Max	Min	Max.
I BHS 03	Paper I: History of India (1206 to 1761 A D)	75	25	10% of total Marks
II BHS 04	Paper II: History of World from 1890 to 1964 A D	75	25	10% of total Marks
	Total	150	50	

B.A. III

Paper No.	Title of the Paper	Marks Allotted in Theory		Marks Allotted in Internal Test / Internal Assessment
		Max	Min	Max.
I BHS 05	Paper I: History of India From 1761 to 1947 A D	75	25	10% of total Marks
II BHS 06	Paper II: History of Indian National Movement 1857 to 1947A.D.	75	25	10% of total Marks
	Total	150	50	

Names and Signatures


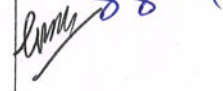


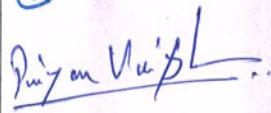


Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee: gh		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

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GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE DURG
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Session 2022-23
इतिहास बी. ए. भाग – दो
प्रथम-प्रश्नपत्र
भारत का इतिहास 1206 से 1761 ई. तक
History of India (1206 to 1761 A D)

समय : 3 घंटे

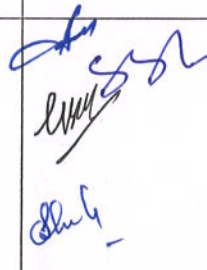




पूर्णांक –75

- इकाई- 1
1. सल्लतनत एवं मुगलकालीन इतिहास के स्रोत
 2. दास वंश – ऐबक, इल्तुतमिश, बलबन
 3. खिलजी वंश - अलाउद्दीन खिलजी :- सैन्य उपलब्धियां राजस्व व्यवस्था और बाजार नियंत्रण।
 4. तुगलक वंश – मोहम्मद बिन तुगलक
- इकाई- 2
1. मुगल साम्राज्य की स्थापना – बाबर एवं हुमायूँ
 2. शेरशाह सूरी का प्रशासन
 3. अकबर की राजपूत नीति
 4. मुगल शासकों की धार्मिक नीति- अकबर से औरंगजेब तक
- इकाई- 3
1. मुगल प्रशासन
 2. मध्यकालीन सामाजिक एवं आर्थिक दशा
 3. भक्ति आंदोलन
 4. सूफीवाद
- इकाई- 4
1. मध्यकालीन साहित्य, कला एवं स्थापत्य
 2. विजयनगर राज्य
 3. बहमनी राज्य
 4. शिवाजी का प्रशासन
- इकाई- 5
1. पेशवा- बालाजी विश्वनाथ, बालाजी बाजीराव
 2. पानीपत का तृतीय युद्ध- कारण एवं परिणाम
 3. मराठों के अधीन छत्तीसगढ़ – बिम्बाजी भोसले
 4. छत्तीसगढ़ में मराठा प्रशासन

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Subject Expert: Dr.Gyanesh Shukla		Alumni Representative :	
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Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

संदर्भ ग्रन्थ :-

- 1- मध्यकालीन भारत— ए. एल. श्रीवास्तव,
- 2- मध्यकालीन भारत — एल. पी. शर्मा,
- 3- मध्यकालीन भारत —हरिशचन्द्र वर्मा,
- 4- मध्यकालीन भारतीय इतिहास —बी. के. श्रीवास्तव
- 5- संस्कृति के चार अध्याय — रामधारी सिंह दिनकर,
- 6- मध्यकालीन भारत — बी. सी. सिन्हा,
- 7- मध्यकालीन भारत —अवध बिहारी पाण्डेय

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History, B.A. II
Paper -I
History of India (1206 to 1761 A D)

Time: 3 Hours

Total marks - 75

Unit- 1

1. Sources of history of Sultanate and Mughal period .
2. The slave dynasty – Qutubuddin Aibak, Iltutmish and Balban.
3. Khilji dynasty – Alauddin khilji :- Military achievements, Revenue system and Market control.
4. The Tughlaq dynasty- Muhammad -Bin- Tughlaq.

Unit-2

1. The foundation of Mughal Empire: Babar and Humayun .
2. Administrative system of Shershah Suri.
3. Rajput policy of Akbar .
4. Religious policy of Mughal Empire: From Akbar to Aurangzeb.

Unit- 3

1. Mughal Administration.
2. Social and Economic condition in medieval period.
3. Bhakti Movement.
4. Sufism.

Unit- 4

1. Literature, Art and Architecture of medieval period.
2. Vijaynagar kingdom.
3. Bahmani kingdom.
4. The Administration of Shivaji.

Unit- 5

1. Peshwas: Balaji Vishwanath and Balaji Baji Rao.
2. Third battle of Panipat: Causes and Results.
3. Chhattisgarh under Marathas – Bimbaji Bhonsle.
4. Maratha Administration in Chhattisgarh.

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Books Recommended

1. Satish Chandra, History of Medieval India: 800-1700
2. K.N. Chitnis, Medieval India History
3. S.N. Sen, A text book on medieval India History
4. Dutt, Mazumdar & Chaudhary, An advance history of India
5. J.L. Mehta, Advance study in the history of Medieval India

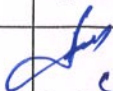
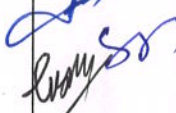

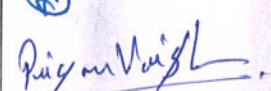



DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

- 1 There shall be three sections (Section A, B, and C) in each theory paper.
- 2 Section –A (very short answer question)
There shall be 10 objective type questions (No multiple choice). All questions are compulsory; at least one from each unit.
- 3 Section B shall contain short answer type questions with the limit of 150 words.
There shall be 05 questions, two questions from each unit. The candidate has to attempt one question from each unit.
- 4 Section C shall contain long answer/ descriptive type questions. There shall be 05 questions, two questions from each unit. The candidate has to attempt one question from each unit. The students are required to answer precisely and the answer should not exceed the limit of 350 words.
- 5 The students are required to study the content mentioned in the curriculum exhaustively.

EVALUATION PATTERN

➤ Theory 75 marks

Question Type	MM 75 (Marks X No.of Q.)
A (Very short Ans.)	01X10 = 10
B (Short Ans.)	5X5 = 25
C (Long Ans.)	8X5= 40

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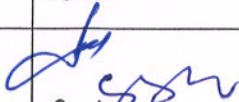

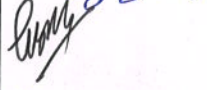

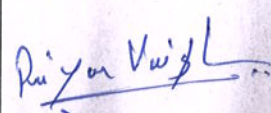


इतिहास बी. ए. भाग – दो
द्वितीय-प्रश्नपत्र

विश्व का इतिहास 1890 से 1964 ई. तक
History of World from 1890 to 1964 A.D.

समय : 3 घंटे

पूर्णांक –75

- इकाई- 1 1 विलियम द्वितीय की विश्व राजनीति
 2 अफ्रीका का विभाजन
 3 जापान का आधुनिकीकरण- मेईजी पुनर्स्थापना एवं जापान का आधुनिकीकरण
- इकाई- 2 1 रूस-जापान युद्ध : कारण एवं परिणाम
 2 चीन अफीम युद्ध एवं चीन की क्रांति, साम्यवाद
 3 पूर्वी समस्या –बर्लिन कांग्रेस, युवा तुर्क आंदोलन
 4 बाल्कन युद्ध : कारण एवं परिणाम
- इकाई- 3 1 प्रथम विश्व युद्ध : कारण एवं परिणाम
 2 वर्साय की संधि
 3 रूस की क्रांति 1917 ई.
 4 फासीवाद – मुसोलिनी
- इकाई -4 1 नाजीवाद –हिटलर
 2 जापान का सैन्यवाद
 3 राष्ट्रसंघ: स्थापना एवं विल्सन के 14 सूत्र
 4 द्वितीय विश्वयुद्ध : कारण एवं परिणाम
- इकाई- 5 1 संयुक्त राष्ट्रसंघ – स्थापना एवं संगठन, उपलब्धियां
 2 शीत युद्ध
 3 गुट निरपेक्ष आंदोलन एवं पंचशील सिद्धान्त
 4 विश्व शांति की चुनौती- कोरिया एवं फिलीस्तीन समस्या
 5 एक ध्रुवीय विश्व

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr. Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr. Gyanesh Shukla		Alumni Representative :	
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Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

संदर्भ ग्रन्थ :-

1 यूरोप का इतिहास 1787 से 1871 तक

2. मथूरालाल शर्मा, आधुनिक यूरोप

3. ब्र. मेहता आधुनिक विश्व 4. खुराना, आधुनिक यूरोप

DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

1 There shall be three sections (Section A, B, and C) in each theory paper.

2 Section –A (very short answer question)

There shall be 10 objective type questions (No multiple choice). All questions are compulsory; at least one from each unit.

3 Section B shall contain short answer type questions with the limit of 150 words.

There shall be 05 questions, two questions from each unit. The candidate has to attempt one question from each unit.



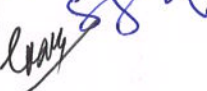

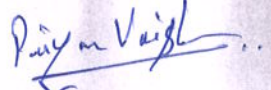


4 Section C shall contain long answer/ descriptive type questions. There shall be 05 questions, two questions from each unit. The candidate has to attempt one question from each unit. The students are required to answer precisely and the answer should not exceed the limit of 350 words.

5 The students are required to study the content mentioned in the curriculum exhaustively.

EVALUATION PATTERN

➤ Theory 75 marks

Question Type	MM 75 (Marks X No.of Q.)
A (Very short Ans.)	01X10 = 10
B (Short Ans.)	5X5 = 25
C (Long Ans.)	8X5= 40

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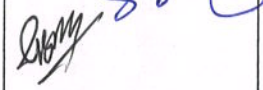

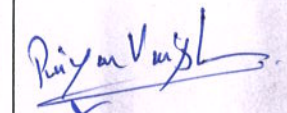

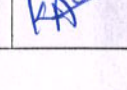
B.A.II Paper - II

History of World from 1890 to 1964 C.E.

Hours : 3

Marks 75

- Unit I**
- 1 World Politics of William II
 - 2 The Partition of Africa
 - 3 Modernization of Japan – Meiji Restoration and modernization of Japan
- Unit II**
- 1 Russia – Japanese War – Causes and Results.
 - 2 China Opium War – chinese revolution, Communism in China.
 - 3 Eastern Problem – Berlin Congress, Young Turk Movements.
 - 4 Balkan Wars – Causes and Results
- Unit III**
- 1 First world war – Causes and Results.
 - 2 Treaty of versaille
 - 3 Russian revolution – 1917 C.E.
 - 4 Fascism – Mussolini
- Unit IV**
- 1 Nazism – Hittler.
 - 2 Militarism in Japan
 - 3 The league of Nations and Wilson’s 14 point.
 - 4 Second World War – Causes and results.
- Unit V**
- 1 United Nation Organisation – Achievements.
 - 2 Cold War
 - 3 Non Alignment movement and panchsheel Theory
 - 4 Challenge of World peace – Korea and Palestine problem
 - 5 Unipolar world



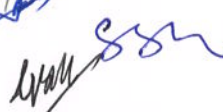
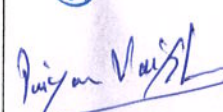
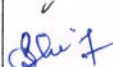


Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: DrShailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr.Gyanesh Shukla		Alumni Representative :	
Vice Chancellor’s Nominee: gh		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
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GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE DURG
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Paper No.	Title of the Paper	Marks Allotted in Theory	
		Max	Min
I	History of India From 1761 to 1947 A D	75	25
II	History of Indian National Movement 1857 to 1947A.D.	75	25

Theory papers - 150

Total Marks - 150

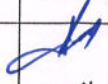
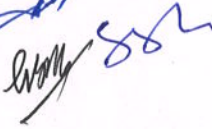

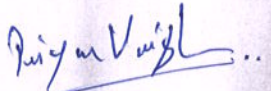
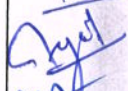

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इतिहास बी. ए. भाग - तीन
प्रथम-प्रश्नपत्र
भारत का इतिहास सन् 1761 ई. से - 1947 ई. तक
History of India from 1761 to 1947 A D

समय - 3 घंटे

पूर्णांक -75

- इकाई- 1
- 1 भारत में यूरोपीयनों का आगमन
 - 2 आंग्ल-फ्रांसीसी प्रतिस्पर्धा- कर्नाटक युद्ध
 - 3 ब्रिटिश साम्राज्य का विस्तार - प्लासी एवं बक्सर युद्ध
 - 4 ब्रिटिश साम्राज्य का विस्तार - वेलेजली की सहायक संधि, डलहौजी की हड़प नीति
- इकाई- 2
- 1 ब्रिटिश प्रशासनिक सुधार - लार्ड विलियम बेंटिक
 - 2 लार्ड कर्जन का प्रशासन
 - 3 यूरोपीय वाणिज्यवाद का भारत में प्रभाव-उद्योगों व व्यापार का पतन
- इकाई- 3
- 1 विभिन्न सामाजिक वर्ग- कृषक, मजदूर, महिलाएं
 - 2 कृषि का पतन एवं कृषक आंदोलन
 - 3 भू-राजस्व व्यवस्थायें - स्थाई बंदोबस्त रैयतवाड़ी एवं महालवाडी
 - 4 भारतीय पुनर्जागरण-ब्रह्मसमाज, आर्यसमाज
 - 5 मुस्लिम समाज सुधार आंदोलन-अलीगढ़ आंदोल
- इकाई- 4
- 1 रेल यातायात का उद्भव एवं विकास
 - 2 हस्तशिल्प उद्योगों का पतन
 - 3 ईस्ट इंडिया कंपनी का रियासतों से संबंध
 - 4 पाश्चात्य शिक्षा का विकास एवं प्रेस
- इकाई- 5
- 1 ब्रिटिश नियंत्रण काल में छत्तीसगढ़ की प्रशासनिक व्यवस्था
 - 2 ब्रिटिश कालीन प्रशासनिक व्यवस्था
 - 3 छत्तीसगढ़ में सामाजिक सुधार-कबीर पंथ एवं सतनाम पंथ
 - 4 छत्तीसगढ़ की जनजातीय संस्कृति

Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
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History B.A, III , Paper- I
History of India from 1761 to 1947 A D

Time – 3 Hours

Maximun Marks- 75

Unit I

- 1 Advent of Europeans in India
- 2 Anglo- French Conflict- Carnatic wars
- 3 Expansion of British Empire- Battle of Plassey & Bauxar
- 4 Expansion of British Empire- Subsidiary Alliance of Lord Wellesley, Doctrine of Lapse of Lord Dalhousie

Unit II

1. British Administrative reforms – Lord William Bentick
2. Administration of Lord Curzon
3. Impact of European Commercialism on India

Unit III

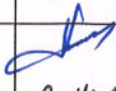

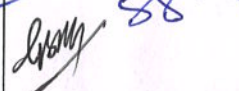


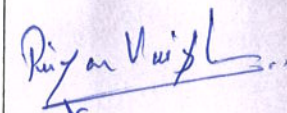

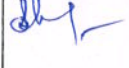



1. Various Social classes- Peasant, Labour, Women
2. Decline of agriculture and peasant movements
3. Land Revenue Settlements – Permanent Settlements, Raiyatwari and Mahalwari
4. Indian Renaissance- Brahmo Samaj, Arya samaj
5. Muslim Reform Movement- Aligarh Movement

Unit IV

- 1 Rise and Development of Rail transportation
- 2 Decline of Handicraft industries
- 3 Relation of East India Company with Riyasats
- 4 Development of western Education and press

Unit V

- 1 Administrative system of Chhattisgarh under British control
- 2 Administrative system during British Period
- 3 Social reforms in Chhattisgarh- Kabirpanth, Satnampath
- 4 Tribal Culture of Chhattisgarh

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संदर्भ ग्रन्थ :-

1. संदर्भ ग्रन्थ सूची:-
2. 1) एल.पी. शर्मा – आधुनिक भारत
3. (2) ए.आर. देसाई – आधुनिक राष्ट्रवाद की सामाजिक पृष्ठभूमि
4. (3) रजनी पामदत्त – इंडिया टुडे
5. (4) गोवर एवं यशपाल – आधुनिक भारत का इतिहास एवं नवीन मूल्यांकन (1707–1969)
6. (5) एस.आर. शर्मा – मेकिंग आफ मॉडर्न इंडिया
7. (6) प्रताप सिंह – आधुनिक भारत-1, खंड-3
8. (7) एम.एस. जैन – आधुनिक भारत का इतिहास
9. (8) एस.पी. नायर – सोशल एंड इकोनॉमिक हिस्ट्री आफ मॉडर्न इंडिया
- 10- (9) S.P. Nanda - Economic and Social History of Modern India
- 11- (10) V.A. Narain - Social History of Modern India
12. (11) एग्नेस ठाकुर – भारत का आर्थिक इतिहास (1757–1950)
13. (12) पुरी, दास, चोपड़ा – भारत का सामाजिक आर्थिक एवं सांस्कृतिक इतिहास
14. (13) अरुण भट्टाचार्य – हिस्ट्री आफ मॉडर्न इंडिया (1757–1947)
15. (14) नीलकंठ शास्त्री – एडवांस हिस्ट्री ऑफ इंडिया
16. (15) आर.सी. मजुमदार – ऐन एडवांस हिस्ट्री ऑफ इंडिया
17. एवं एच.सी. राय
18. (16) कौलेश्वर राय – आधुनिक भारत 1757–195
19. (17) सीमा पाल – भारतीय संस्कृति एवं ब्रिटि I उपनिवे I वाद
20. (18) यशपाल एवं गोवर – आधुनिक भारत का इतिहास
21. (19) भोखर बंदोपाध्याय – प्लासी से विभाजन तक
22. (20) दीलीप मेनन – आधुनिक भारत का इतिहास
23. (21) दीलीप मेनन – कल्चरल हिस्ट्री ऑफ मॉडर्न इंडिया
24. (22) ए.पी.सिंह – भारत में उपनिवे I
25. (23) घन याम भाह – भारत में सामाजिक आंदोलन
26. (24) किशोर अग्रवाल – बीसवीं शताब्दी का छत्तीसगढ़
27. (25) अशोक शुक्ला – छत्तीसगढ़ का राजनीतिक इतिहास
28. (26) भगवान सिंह वर्मा – छत्तीसगढ़ का इतिहास
29. (27) सुरेश चंद्र – छत्तीसगढ़ का समग्र इतिहास
30. (28) हीरालाल भुक्ल – छत्तीसगढ़ का जनजातीय इतिहास
31. आमा पाल एवं डि वर नाथ खुटे – बस्तर का राजनीतिक, सामाजिक एवं आर्थिक इतिहास

1 There shall be three sections (Section A, B, and C) in each theory paper.

2 Section –A (very short answer question)

There shall be 10 objective type questions (No multiple choice). All questions are compulsory; at least one from each unit.

3 Section B shall contain short answer type questions with the limit of 150 words.

There shall be 05 questions, two questions from each unit. The candidate has to attempt one question from each unit.

4 Section C shall contain long answer/ descriptive type questions. There shall be 05 questions, two questions from each unit. The candidate has to attempt one question from each unit. The students are required to answer precisely and the answer should not exceed the limit of 350 words.

5 The students are required to study the content mentioned in the curriculum exhaustively.

EVALUATION PATTERN

➤ Theory 75 marks

Question Type	MM 75 (Marks X No. of Q.)
A (Very short Ans.)	01X10 = 10
B (Short Ans.)	5X5 = 25
C (Long Ans.)	8X5 = 40

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इतिहास बी. ए. भाग - 3

द्वितीय-प्रश्नपत्र

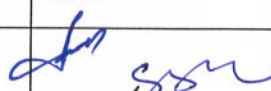

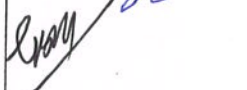

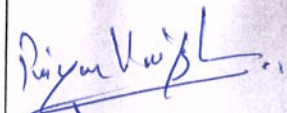


भारत के राष्ट्रीय आन्दोलन का इतिहास 1857 ई. से 1947 ई. तक

History of Indian National Movement 1857 to 1947A.D.

समय - 3 घंटे

पूर्णांक -75

- इकाई- 1
- 1 राष्ट्रवाद का उदय
 2. 1857ई. की क्रांति : कारण एवं परिणाम
 - 3- भारतीय राष्ट्रीय कांग्रेस की स्थापना - उद्देश्य, उदारवाद, उग्रवाद
 - 4- बंगाल का विभाजन एवं स्वदेशी आंदोलन
 5. क्रांतिकारी आंदोलन- प्रथम एवं द्वितीय चरण
- इकाई- 2
1. भारतीय राजनीति में साम्प्रदायिकता का उदय- मुस्लिम लीग की स्थापना
 2. होमरूल आंदोलन
 3. लखनऊ समझौता
 4. गांधीवादी आंदोलन - असहयोग आंदोलन
- इकाई- 3
- 1 सविनय अवज्ञा आंदोलन
 - 2- आदिवासी मजदूर एवं कृषक आंदोलन
 3. भारत छोड़ो आंदोलन
 4. आजाद हिन्द फौज
- इकाई- 4
1. भारत का विभाजन एवं स्वतंत्रता
 2. रियासतों का विलिनीकरण
 3. भारतीय संविधान की प्रमुख विशेषताएं
 4. छत्तीसगढ़ में 1857ई. की क्रांति- नारायणसिंह एवं हनुमानसिंह
- इकाई- 5
- 1 बस्तर का मुरिया विद्रोह एवं भूमकाल आंदोलन
 2. छत्तीसगढ़ में गांधीवादी आंदोलन
 3. छत्तीसगढ़ में रियासतों का विलिनीकरण

Name	Signature	Name	Signature
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संदर्भ ग्रन्थ सूची:-

- (1) ताराचंद - भारतीय स्वाधीनता आंदोलन का इतिहास भाग 1 व 2
- (2) सुमित सरकार - आधुनिक भारत
- (3) पं.सुंदरलाल शर्मा - भारत में अंग्रेजी राज
- (4) डॉ. आभा सक्सेना - इंडियन नेशनल मूवमेंट एंड द लिबरलस
- (5) ए.आर. देसाई - भारतीय राष्ट्रवाद की सामाजिक पृष्ठभूमि
- (6) शर्मा एवं शर्मा - भारतीय राष्ट्रीय आंदोलन एवं राजनैतिक विकास
- (7) कौलेश्वर राय - फ्रीडम स्ट्रगल
- (8) विपिन चन्द्र - भारतीय स्वतंत्रता संग्राम का इतिहास
- (9) बीरकेश्वर प्रसाद सिंह - भारतीय राष्ट्रीय आंदोलन एवं संवैधानिक विकास
- (10) रामलखन शुक्ला - आधुनिक भारत का इतिहास
- (11) विनोद कुमार सक्सेना - द पार्टीशन ऑफ बंगाल
- (12) के.पी. बहादुर - हिस्ट्री ऑफ फ्रीडम मूवमेंट इन इंडिया
- (13) योगेन्द्र श्रीवास्तव - हिस्ट्री ऑफ फ्रीडम मूवमेंट 1857-1947
- (14) यशपाल एवं ग्रोवर - आधुनिक भारत का इतिहास
- (15) कौलेश्वर राय - आधुनिक भारत 1757-1950
- (16) दामोदर धर्मानंद कौंसंबी - भारतीय इतिहास का अध्ययन
- (17) उशा ठक्कर एवं जयश्री मेहता - गांधी बोध
- (18) माधुरी बोस - बोस बंधु और भारतीय स्वतंत्रता
- (19) अजय गुडावर्धी - भारत में राजनीतिक आंदोलनों का समकालीन इतिहास
- (20) एम.आजाद - आजादी का कहानी
- (21) ए.पी. सिंह - भारत में राष्ट्रवाद
- (22) सुमित सरकार - मॉर्डन टाइम्स
- (23) रजनी कोठारी - पोलिटिक्स इन इंडिया
- (24) एम.के. गांधी - हिन्द स्वराज
- (25) किशोर अग्रवाल - बीसवीं शताब्दी का छत्तीसगढ़
- (26) अरविंद शर्मा - छत्तीसगढ़ का इतिहास
- (27) अशोक शुक्ला - छत्तीसगढ़ का राजनीतिक इतिहास
- (28) भगवान सिंह वर्मा - छत्तीसगढ़ का इतिहास
- (29) सुरेश चंद्र - छत्तीसगढ़ का समग्र इतिहास
- (30) सुरेश चंद्र शुक्ला, - छत्तीसगढ़ की रियासतों का विलीनीकरण एवं अर्चना शुक्ला
- (31.) आभा पाल एवं डि वर नाथ खुटे - बस्तर का राजनीतिक, सामाजिक एवं आर्थिक इतिहास


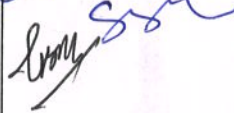


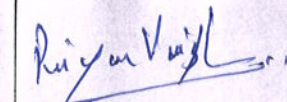



Name	Signature	Name	Signature
Chairperson: Dr. Anil Kumar Pandey		Member from Same faculty :	
Subject Expert: Dr.Shailendra Singh		Prof. Abhinesh Surana	
Subject Expert: Dr.Gyanesh Shukla		Alumni Representative :	
Vice Chancellor's Nominee: gh		Mr. Priyam Vaishnava	
Prof. Shampa Chaubey		Departmental members	
Industry/Corporate Representative:		1. Dr. Jyoti Dharkar	
Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

DEPARTMENT OF HISTORY
GOVT. V.Y.T. PG. AUTONOMOUS COLLEGE DURG
Approved syllabus for B.A.III History by the members of Board of Studies for the
Session 2022 23
History , B.A. III Paper 2
History of Indian National Movement 1857 to 1947 C.E.

Time :
3Hours

Marks 75

- Unit I**
- 1 Emergence of Nationalism of India.
 - 2 The Revolt of 1857 – Causes and Consequences
 - 3 Formation of Indian National Congress : Moderate and extremist ideology.
 - 4 Partition of Bengal and Swadeshi Movements
 - 5 Revolutionary movements – 1st and 2nd Phase.
- Unit II**
- 1 Rise of communalism in Indian Politics – The establishment of Muslim League.
 - 2 Home Rule Movement
 - 3 Lucknow Pact
 - 4 Ghandhian Movement – Non-co-operation movement
- Unit III**
- 1 The civil disobedience movement
 - 2 Tribal movement and Peasant movement
 - 3 Quit India Movement
 - 4 Indian National Army
- Unit IV**
- 1 Partition of India and Independence
 - 2 Merger of Indian State
 - 3 Main features of Indian Constitution
 - 4 Revolution of 1857 C.E. in Chhattisgarh – Narayan Singh and Hanuman Singh.
- Unit V**
- 1 Bastar's Muria Rebellion and Bhumkal Movement.
 - 2 Ghandhian movement in Chhattisgarh.
 - 3 Merger of Princely estates of Chhattisgarh.

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Prof. L.S. Nigam		2. Dr. Kalpana Agrawal	

Books Recommended

1. Sumit Sarkar, Modern India
2. R. L. Shukla, Adhunik Bharat ka Itihas
3. A.R. Desai, Social Background of Indian Nationalism
4. Dutt, Mazumdar & Chaudhary, An advance History of Modern India
5. Bipan Chandra, India's struggle for Independence
6. Bipan Chandra, History of Modern India
7. B. L. Grover, A new look on modern Indian History

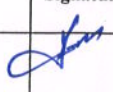
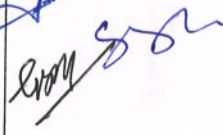




DIRECTIVES FOR STUDENTS, FACULTY AND EXAMINERS

- 1 There shall be three sections (Section A, B, and C) in each theory paper.
- 2 Section –A (very short answer question)
There shall be 10 objective type questions (No multiple choice). All questions are compulsory; at least one from each unit.
- 3 Section B shall contain short answer type questions with the limit of 150 words.
There shall be 05 questions, two questions from each unit. The candidate has to attempt one question from each unit.
- 4 Section C shall contain long answer/ descriptive type questions. There shall be 05 questions, two questions from each unit. The candidate has to attempt one question from each unit. The students are required to answer precisely and the answer should not exceed the limit of 350 words.
- 5 The students are required to study the content mentioned in the curriculum exhaustively.

EVALUATION PATTERN

➤ Theory 75 marks

Question Type	MM 75 (Marks X No. of Q.)
A (Very short Ans.)	01X10 = 10
B (Short Ans.)	5X5 = 25
C (Long Ans.)	8X5= 40

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